



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

- [Home](#)

Entity Print

- [School Home](#)
- [About Our School](#)
- [Calendar](#)
- [Contact Us](#)
- [Counseling Services](#)
- [Employment](#)
- [Get Involved / Partnerships](#)
- [Handbook](#)
- [Health Services](#)
- [Library Services](#)
- [Policies and Procedures](#)
- [Prekindergarten](#)
- [Principal's Corner](#)
- [Psychology Services](#)
- [Registration](#)
- [Resources](#)
- [School Activities](#)
- [School Excellence Report](#)
- [School Improvement](#)
- [School Meals Program](#)
- [School News](#)
- [Student Transition Program \(Inbound/Outbound\)](#)
- [Student Transportation](#)
- Spacing
- [AHERA](#)
- [ICE](#)
- [SHAP](#)



Search

Apply

Continuous school improvement is an embedded behavior rooted in the school's culture that constantly focuses on the conditions, processes, and practices that improve teaching and learning. Schools use student performance results and analyze data from various interwoven components to develop plans and implement improvement actions to drive education quality and improved student outcomes.

School Improvement Goals

CSI Leadership Meeting Schedule

Leadership Team Meets 15:00 on the First Tuesday Monthly during the School Year

Accreditation and Awards

Sollars ES is accredited by Cognia.

School Improvement Goals

Goal 1: Reading Comprehension

All students will improve in Reading Comprehension.

Goal 2: Mathematics

All students will increase achievement in Mathematics.

Goal 3:

All teachers will participate in Focused Collaboration.

Sollars Pledge to Students

Our mission will be successful if we can provide:

- strong core academics and basic programs.
- instruction appropriate to the interests, abilities, and needs of each student.
- an environment conducive to learning.
- mutual support and open communication. enthusiasm and inspiration.

We're committed to maintaining an environment at the school which fosters:

- creativity and maximum achievement.
- healthy interpersonal relationships among students, parents, and teachers.
- development of social responsibilities.
- mutual respect for cultural and individual differences.
- life-long learning.

Professional educators and parents all play key roles by:

- recognizing each child's self worth and dignity.
- nurturing a positive self-image in each child.
- fostering a safe environment free of bullying or intimidating behaviors from others.
- acting as good role models for behavior expected of the students.
- utilizing students and the local community as resources for enhancing the school program.
- pursuing personal and professional growth.

Mission and Vision

Our Mission

The Sollars Community is invested in providing students the opportunity to excel academically, achieve individual goals, and build character through a balanced education.

Vision

Excellence in Education for Every Student, Every Day, Everywhere

DoDEA Accreditation

Accreditation is the act of granting credit or recognition (especially with respect to an educational institution that maintains suitable standards). Educational accreditation is a type of quality assurance process under which services and operations of educational institutions or programs are evaluated by an external agency to determine if applicable standards are met. If standards are met, accredited status is granted by the agency.

Cognia is the accreditation agency for all DoDEA schools and the world's largest education community. As the global leader in advancing education excellence through accreditation and school improvement, Cognia brings together more than 100 years of experience and the expertise of three United States-based accreditation agencies - the North Central Association Commission on Accreditation and School Improvement (NCA/CASI), Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS/CASI). Accreditation is pivotal to leveraging education quality and continuous improvement.

Detailed accreditation information is provided on the [DoDEA Accreditation](#) page.

Comprehensive Assessment System

In conjunction with the implementation of the College and Career Ready Standards (CCRS), DoDEA is implementing the [Comprehensive Assessment System \(CAS\)](#) that includes all of the assessments that are administered system-wide within DoDEA. These include the PSAT, Advanced Placement, NAEP, and College and Career Ready Standards (CCRS) assessments. All [assessments](#) included in the DoDEA Comprehensive Assessment System support student learning, provide information for decision makers concerning instructional programs and services, and [inform parents](#). DoDEA is committed to student achievement and assessments that raise the bar for the students to ensure they are on the path to success.

Improving Student Achievement

All schools in the Pacific East District will improve student achievement through emphasizing 21st century Innovative Skills of (1) Collaboration Across Networks and Learning By Influence, (2) Creativity and Innovation, (3) Communication, and (4) Critical Thinking and Problem-Solving.